

RTI AND I/E TIME

STANLEY-BOYD MIDDLE SCHOOL



WHAT IS RTI?

Stanley-Boyd Area Schools is committed to providing a quality education where every student is learning at a high level. **Response to Intervention (Rti)** is a multi-level system of support providing differentiated instruction to all students. In order to determine if students are meeting grade-level expectations and to measure their academic progress over time, every child will be screened three times per year (Fall, Winter, Spring) in reading and math. Our teachers will provide a variety of instructional approaches to ensure each student's success. When screenings show interventions/enrichments are needed, some may take place within the classroom and some may take place outside the classroom with an interventionist. Rti is not just for children with special needs or a learning disability, but for any student who has not mastered (intervention) or has mastered (enrichment) a skill or lesson. The focus is always to help students succeed in the classroom, and keep learning at a high level.

WHAT IS I/E TIME?

As part of the Rti process, the Stanley-Boyd School District scheduled **Intervention/Enrichment (I/E)** time for every student. During this time your child will be provided with targeted instruction by a highly qualified teacher (classroom teacher, enrichment teacher or interventionist).

During I/E time, different instructional strategies will be used to meet your child's needs. The teacher(s) track your child's progress over time to monitor his/her success throughout the year. Groups are often flexible and may change based on your child's progress.

IF YOU HAVE QUESTIONS OR CONCERNS...

If you have any questions about this process, please do not hesitate to contact your child's teacher or principal via phone or email.

IMPORTANT TERMS TO KNOW

Benchmarks: The expected grade-level performance of the student.

Curriculum-Based Measurement: A method teachers use to find out how students are progressing in basic academic area such as math, reading, writing and spelling.

Data-Based Decision Making: The use of student data to guide design, implementation and adjustment of instruction.

Essential Standards: The prioritized academic expectations that educators determine to be the most critical and essential for students to learn.

Fidelity of Implementation: Using instruction or materials in the way they are supposed to be used. An RtI process must be implemented with fidelity.

Intervention: A change in instructing a student in an area of learning or behavior to try to improve performance and achieve adequate progress.

Progress Monitoring: A scientifically based practice used to assess students' academic performance and evaluate the effectiveness of instruction. Progress monitoring can be implemented with individual students or an entire class.

Scientific, Researched-Based Instruction: Curriculum and educational interventions that are research based and have been proven to be effective for most students.

Special Education: Instruction that is specially designed to meet the individual needs of a child with a disability, according to the federal special education law, the Individuals with Disabilities Education Act (IDEA 2004).

Student Assistance Teams (SAT): A group of school personnel and parents/guardians who work collaboratively to address the needs of struggling students.

Universal Screening: A step taken by school personnel early in the school year to identify or predict students who may be at risk for poor learning outcomes. Universal screening tests are typically brief, conducted with all students at a grade level, and followed by additional testing as required.