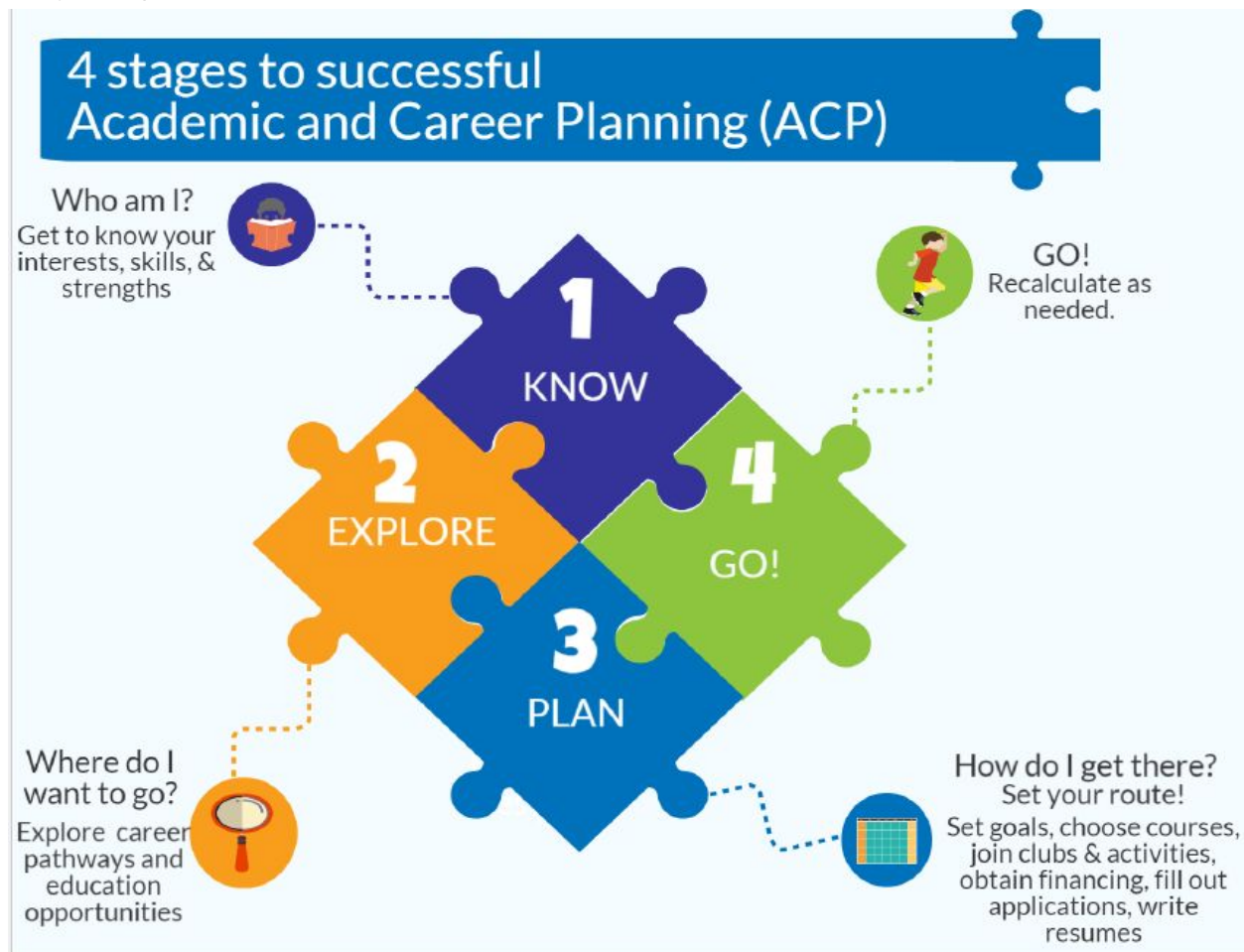


Stanley-Boyd school board adopted this policy on 10/30/17
Policy was updated on 1/20/20



<https://www.youtube.com/watch?v=tpXQIKzgya0>

What is ACP?

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills." The Wisconsin Department of Public Instruction (<http://dpi.wi.gov/acp>) in the PI-26 legislation requires public school districts to provide academic and career planning services to students in grades 6 through 12 beginning in the 2017-18 school year. These new academic and career planning requirements connect school districts' education for employment plans and programs to the new academic and career planning requirements.

What is PI-26?

PI-26 is the legislation that requires Academic and Career Planning to take place in all public schools in the State of Wisconsin. Each school district is also required to provide evidence of their implementation of PI-26. More information about PI-26 can be found below.

<https://docs.legis.wisconsin.gov/code/register/1996/483b/insert/pi26.pdf>

Local job market and student preparation

Recent labor market data suggests that careers in Hospitality, Education and Health Services, Professional and Business Services, and Finance are the fastest growing in our area. For this reason the Stanley-Boyd Area School District provides students with the opportunity to participate in Youth Options, Youth Apprenticeship, and Transcribed Credit courses in these fields.

For more information about our local job market, please view the link below.

http://worknet.wisconsin.gov/worknet_info/Downloads/CP/chippewa_profile.pdf

How the process works at Stanley-Boyd Middle School

Our district is fully committed to the Academic and Career Planning process. We have included in our district wide school mission statement: All students will learn at a high level to be college and career ready. Stanley-Boyd Middle School students begin their Academic and Career Planning in sixth grade with career guidance lessons given weekly by our middle school counselor. At the seventh and eighth grade level, our district business instructor teaches the career cruising as curriculum for her IT essentials exploratory class.

All middle school students use Xello to complete a career matchmaker survey, select one career of interest to research, and present to their peers to expose more career information to others. Students also do a exploring their learning style, begin taking exploratory classes, begin exploring extracurricular opportunities, and join extracurricular clubs, where students gain leadership opportunities. Our students personally reflect in their journals and write their academic and career plans, which are shared with parents during parent-teacher conferences. These are goal setting documents that they will use to more fully engage in their learning and for future guidance for their education and career.

Our middle school has two college visits per year. We rotate between technical and four year colleges in our visits. Students can get a feel for the differences between each and explore the different opportunities that are available to them at each in regards to educational opportunities, financial support, and extracurricular opportunities. Between sixth and eighth grade, all students will have been exposed to six different secondary institutions.

Our middle school students attend the Career Venture Conference in Eau Claire in eighth grade to gain more exposure to career available in our surrounding area. We have community business leaders come in to speak to our students about their careers within our community. These business leaders become career mentors for our students in high school.

For our students with special needs we have a transition plan for families to help them after graduation. We provide these students with on the job training as they attend school, daily life skill classes, and community field trip experiences that help students build independent skills.

How the process works at Stanley-Boyd High School.

Students are given information and guidance to make informed decisions regarding their educational and career path regardless of local job demand. Students utilize Xello, Career/College exploration events, college visits, career fairs, self assessment and college credit courses to help prepare students for a successful transition.

At Stanley-Boyd Area Schools, our focus lies within our student seminar and portfolio process. The ACP is a four part process (KNOW, EXPLORE, PLAN, AND GO) which students will develop starting in 6th grade and ending with graduation. All 8th and 11th grade students are required to present a career plan in the spring to all applicable stakeholders. This will generally include student, parents (if possible), ACP advisor, and school counselor. The ACP process will be continuous starting in 6th grade and parents are encouraged to check their students' progress periodically.

Each student in the Stanley-Boyd School District will be assigned to an advisement group consisting of a staff advisor and 12-18 students. In these groups staff advisors implement a weekly ACP lesson developed by a member of the ACP committee.

High School Advisement

Students at Stanley-Boyd High School participate in weekly advisement groups throughout their high school career. Students will be in grade level groups of 12-18 and will work with their advisor for approximately 30 minutes. Every 3rd Monday, students will participate in Academic and Career Planning lessons. During these lessons, students will develop skills to ensure success in high school, develop a Career Portfolio, and make a connection with other students, the staff and the school in an atmosphere that fosters career and college readiness.

Course offerings and dual credit options

AP classes offered at SBHS- AP Calculus, AP Stats, AP English Language/Composition, AP English Literature/Composition.

College Credit Courses: The following courses can earn college credit.

Through the University of Oshkosh- CAPP Biology

Through CVTC- Accounting, Animal Science, CNA, Dairy Science, Medical Terminology, **Mathematical Reasoning**

Parent/Guardian Involvement

Parents/Guardians are encouraged to play a role in the entire ACP process. In 8th and 11th grade students will participate in career planning presentations that parents are strongly encouraged to attend. During this presentation students will share what they've learned about careers they're interested in and present a self-developed plan on how to achieve their career goals. Additionally, parents can access students Career Cruising accounts to see the progress they're making yearly.

Parents will also be notified of college tours, job shadowing opportunities, and career exploration events that are available for students and parents to attend.

Staff Training

ACP has been a focus of our staff for multiple years now. An ACP committee has attended numerous "ACP Workshops" throughout the state to help implement the program. That group has taken the knowledge and data learned and presented to our middle and high school staff during professional development and staff meetings.

Our pupil services department has also participated in the following workshops at the Wisconsin School Counseling Association conference in 2016 and 2017.

- ACP in EASD
- ACP's: My way, The Fun Way
- Experiences to Guide ACP
- ACP: Gather & Prepare Labor Market Data
- ACP: Utilize & Implement Labor Market Data
- Implementation of ACP 6-8
- Implementation of ACP 9-12