

Post-SAT Meeting

At the end of the meeting, a follow-up date will be scheduled to review progress. You will be invited to meet again with members of the SAT to evaluate changes and growth in your student.

Additional testing through Special Education resources may be recommended at this time. This recommendation comes from the members of the SAT only after modifications and suggestions have not proven to be successful.

What is the Role of the Parent in the SAT Process?

The parent:

- Provides valuable information and another viewpoint for planning an effective program
- Shares the child's strengths and concerns with school staff
- Participates in the development and implementation for a positive intervention plan for their child

Pre-SAT Parent Questionnaire

My child's strengths (interests, hobbies, skills):

Concerns for my child:

What motivates my child:

Expectations I have for my child are:

Pre-SAT Student Questionnaire

My strengths are:

Things I like about school are:

My concerns are:

At Home

Ways my family helps me:

My Future

When I finish high school I want to:

Jobs I would enjoy are:

Student Assistance Team

Parents-School-Community



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SAT

What is a Student Assistance Team or SAT?

The SAT is a school team, which includes the parent and students, when appropriate, in a positive, problem solving, intervention process. It assists students by ensuring that the school and community are doing everything possible to make students' school lives successful. Students are most successful where there is a strong spirit of cooperation between home, school, and community.

Based on this shared responsibility, the SAT meets to explore possibilities and strategies that will best meet the educational needs of the student, and support teachers and parents. The SAT includes the most important people in the student's life—parents or caregivers, teachers, counselors, specialists, school administrators or designees, and any other school or community members who can provide support.

Student Assistance Teams in action

The Process:

Students are typically referred by the classroom teacher, but any member of the school staff and/or parent may request support from the SAT for a student whose learning, behavior, or emotional needs are not being met under existing circumstances. The classroom teacher(s) should have notified you, as the parent, regarding these issues.

Prior to the first SAT meeting, teachers would have implemented some classroom modifications that enhance learning for students. A modification may be as simple as a change in seating location, a daily assignment sheet, or an increase in the use of visual teaching aids. Sometimes a simple change can make a big difference for a student.

Any modification that has been tried or is currently in place will be discussed with you at the SAT meeting. Using this information, the team can suggest further steps to help a student. The meeting will result in written a success plan with clearly defined roles for the student, teachers, principal, success coordinator, counselor, and parent as appropriate.

What happens at the SAT Meeting?

-The student (when appropriate) and parent meet with a group of teachers, support staff, and/or administrators. The meeting takes approximately 20 to 30 minutes, depending on the individual case.

-A facilitator leads the group through a process, which results in a written plan of action.

-The team discusses the student's strengths, concerns, gathers pertinent history and information and discusses present interventions and outcomes. The team then brainstorms interventions and chooses actions to complete a plan of action for student success.

-As the parent, you will also be asked to contribute information regarding your child's learning needs and behaviors and help with the development of an intervention plan.

-The student's intervention plan is implemented and is reviewed after several weeks to check student progress.