

Special Education

The Stanley-Boyd Area School District believes that every student, regardless of ability level, should be provided with the educational opportunity to perform to his/her highest potential. The District thereby has a legal and moral duty to provide those services which are critical to the development of students who are in need of special educational services. This duty extends to every identified special education student who is at least 3 years old until the student achieves a high school diploma or the end of the school term in which the student reaches the age of 21.

The District will provide a “free and public education” to all students. The District will thereby provide for all programming, special transportation, and equipment as provided for through a student’s Individualized Educational Plans (IEP). The District reserves the right through its appointed administrators to determine how and to what extent those services will be provided.

The District will identify and evaluate all children with disabilities who are in need of special education services and shall maintain a written IEP for each child identified with a special educational need.

Each IEP shall be written by a team including teachers, parents, student, and a local educational agency representative. Though the District believes that whenever possible parent requests should be honored, programming decisions made by the IEP team will be made by the team as an entity. While the IEP team has complete discretion in determining which special services will be required, the District reserves the right through its appointed administrators to determine how and to what extent those services will be provided.

The District will follow all regulations as provided in Wisconsin State Statute 115 subsection V. The District will provide all due process rights to a parent of a special education student in the event that the parent wishes to appeal the decision of the IEP team. During the time lapse of that process, the District will continue to abide by the decision of the IEP team though at the same time according the parent every courtesy during the process.

Date of Adoption:
December 19, 2006