

About Us

The Open Doors Academy is an alternative education program in the Stanley-Boyd School District for at-risk students, located in Stanley, Wisconsin. It is open to select students in grades 8-12 that wish to pursue their education in an alternative setting.

The teacher possesses an alternative education certification and facilitates the needs of the Open Doors Academy students. Coordination with administration, guidance counselors, special services, and through community support in numerous ways are utilized. Each student has an Open Doors Academic Plan (ODAP) that is developed to meet his or her needs. The student, parent/guardian, teacher, and guidance counselor meet on a regular basis to review and modify this educational plan as needed.



Daily Schedule

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A minimum of 15 hours a week is required—
Your hours will depend on your ODAP

Monday, & Wednesday

Morning Session 8-12
8-8:20 Group, 8:20 – 9:05 on-line, 9:20-10:05
project, 10:20-11:05 on-line, 11:05 – 11:25 SSR

11:25 – 12 Lunch – all

Afternoon Session 11:25 – 3:25
12 – 12:20 Group, 12:20 – 1:05 on-line, 1:20 –
2:05 project, 2:20 – 3:05 on-line, 3:05 – 3:25 SSR

Tuesday & Thursday

Morning Session 8 – 11:45
8-8:45 on-line, 9 – 9:45 project

9:45 – 11:15 TRIPS to Job site or PE activity

11:15—11:45 lunch- all

Afternoon Session 9:45 – 1:30
11:45-12:30 on-line, 12:45-1:30 project

Friday—All

Session 8-12
8-8:20 Group, 8:20 – 9:05 on-line, 9:20-10:05
project, 10:20-11:05 on-line, 11:05 – 11:25 SSR

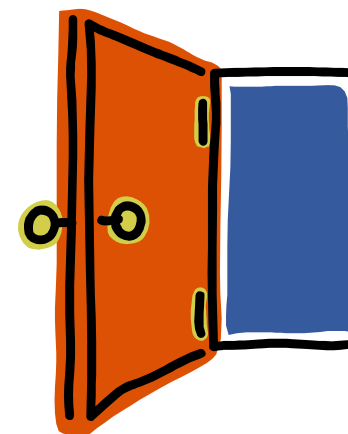
11:25 – 12 Lunch – all

Open Doors Academy

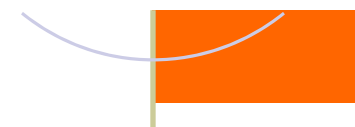
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Open Doors Academy



*An Alternative Program
In the Stanley-Boyd
School District*

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Our Mission

The mission of Open Doors Academy is to empower at-risk students to work on a self-paced curriculum and earn credits or pass the GED assessments in a competency- based program rather than a traditional semester system. Students may work toward completion of their high school diploma or use the Open Doors Academy to catch up to their peers and return to regular school. The Open Doors Academy is an off-campus alternative education program.

Who We Serve

The targeted population of the Open Doors Academy program is made up of at-risk youth that are in need of some intervention into their educational plan, in order to either graduate or make up lost credits. Students can work at his/her own pace and earn credits. Social skills, employability skills, service learning opportunities, career exploration, and teen issues are also emphasized to help these at-risk students deal with life's issues that currently interfere with their education.

While Open Doors Academy is not restricted to at-risk students, students who meet one or more of the following criteria may be considered for placement:

- One or more years behind age group peers in number of high school credits attained
- Two or more years behind age group peers in academic achievement levels (math, reading, and/or writing)
- Habitually truant as defined by WI 118.16 (1)(a)
- Parents
- Adjudicated delinquents
- Family problems/crisis situations
- Social/emotional/medical concerns, including poor peer relationships
- Disciplinary or behavioral concerns
- 8th grade pupils whose score in each subject area on the examination administered under WI 118.30 (1m)(am) 1. Was below the basic level, 8th grade pupils who failed the examination under WI 118.30 (1m)(am) 2. And 8th grade pupils who failed to be promoted to the 9th grade.

Other Program Information

As it is recognized that not all methods of instruction reach all learners, Open Doors Academy utilizes a blended approach to help students obtain credits. Both on-line curriculum and project-based curriculum are used in conjunction with the traditional curriculum. Another way for students to obtain a diploma is through the GED #2 option. Open Doors Academy is a self-paced environment that is competency based rather than the traditional tri-semester approach used in the Stanley-Boyd District. Students work to complete credits for a high school diploma, study for the GED assessments, or complete assignments to catch up to their peers and return to the regular middle/high school setting. Smaller class sizes, a focus on post-secondary careers, and flexibility within the instructional day are some benefits this program provides.

Why Open Doors?

Some things unique to the Open Doors Academy include, but are not limited to the following:

- An Open Doors Academic Plan (ODAP) is developed for each student and requires parent/guardian involvement throughout the year. Involvement is encouraged and expected through regular letters, e-mails, and phone calls to discuss student progress.
- Life skills/Health curriculum
- Work experience, and volunteer opportunities
- Independent, self paced learning environment
- Career exploration curriculum component using the WisCareers program to create a portfolio complete with resume', cover letter, and thank you letter.
- Job site tours, job shadowing, and college/technical school visits
- Parent/ Guardian involvement
- Flexible schedule

Open Doors Academy

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