	1:1 close adult supervision	Small group Instruction	Large group Instruction	Private School/Home Services/ Alt Locations		Related Service or shared students	Special Education Capacity				The following meth The Director of Sp current caseload,	Criteria for Determining Open Enrollment Special Education Space Availability the following method will be used to determine available special education open enrollment space availa the Director of Special Education will review each special education teacher and related service provide urrent caseload, projected caselaod for the next school year, and compare the projected caseload with						
	41-100% of minutes/day	21-40% of minutes/day	10-20% of minutes/day		subtract	add					projected enrollme							
	3 points per student	2 points per student	1 point per student	2 points per student	2 points/adult unless support is for high needs, then -1 point	1 point per service	20 total points per teacher max capacity				If the projected caseload for any special education teacher or related service prov recommendations, then space will be available to provide that specific type of spe service up to the caseload recommendations. If a teacher or related service provi above the DPI caseload recommendations, then no space will be available to pro- education or related service for the next school year. "						ecial education or related ider's projected caseload is	
											Based on the we							
Elementary	5	3	3 35	2	2 7	39		Openings	80 total max	for elementar	* Elementary Bui	Elementary Building and disability areas are at capacity and no openings for open enrol Middle School Building has openings for 1 to 2 students with cross categorical needs (n ends)						
	15	6	35	4	-1	39	98	(			needs)	bullung has	openings io	1 to 2 studen	is with cross ca	legoncal need	(not significal	
											High School Bu							
Middle School	0	5	5 25	0	3	12		Openings	55 total max	for MS		Speech and Language therapy and disability area is at capacity and no opening for op Occupational Therapy is at capacity and no openings for open enrollment					en enrollment	
	0	10	25	0	0	12	47	7	7		* Early Childhood						ed needs.	
		,									Otesta Devel Area	. O . h l						
High School	2	5	5 47	4	4.5	13		Openings	75 total max	for HS		Stanley-Boyd Area Schools may also use additional criteria when making a determination of whether here is additional space available based upon the special education needs identified or related servi						
	6	10	47	8	3	13	87				required in a non-	resident stud	ent's IEP; this	may include rev	viewing pupil tead	cher ratio; staffir	ig capacity limit	
											including service r education teacher							
	Case Manager	Related Service	Total Students	Capacity 40 x 2.0 FTE	Openings						changes in service			a service and p	araproiessionais,	projected pupil	enronment and	
SLPs	51	37	7 88	80	0						All IEPs will be rev							
			_								required special e			es, as stated in	the IEP, are avai	lable and have	space available	
	Number of Students	Capacity 30 for .6 FTE	Openings								within the district before approval. Space limits do not apply to students who are already enrolled and attending in the school district.							
	31	30	) (								opace millis do no		Juento WIIO alt	aneady enrolle	su anu allenuing		50100.	
	Number of Students	Capacity for . 5 FTE = 5 to 6 students	Openings															
	2	5-6	5 3-4	ł														