

READING INSTRUCTION GOALS

The program of instruction in the kindergarten through twelfth grades shall include a developmental reading program. The program shall include the following components: (a) administrative procedures; (b) curriculum; (c) staff development procedures; (d) instructional procedures. The program shall be written in the form of a handbook. Provisions shall be made for periodical handbook revision and program evaluation.

Handbook content and Organization

- I. The Law
- II. Board of Education Responsibility
- III. Philosophy
- IV. Job Descriptions
- V. Program Components
 - A. Administrative Procedures
 - 1. Budget
 - 2. Employment of Staff
 - 3. District Reading Committee
 - 4. Reports to Community
 - 5. Record Keeping
 - B. Curriculum
 - 1. Long Range Goals
 - 2. Objectives
 - 3. K – 12 Curriculum Guide
 - 4. Provisions for Meeting Needs of Gifted and Special Education Students
 - 5. Textbook and Instructional Materials Selection Procedures
 - 6. K – 12 Program Evaluation Procedures
 - C. Staff Development
 - 1. In-service
 - D. Instruction
 - 1. Formal Developmental Reading Instruction
 - 2. Remedial Reading Instruction
 - 3. Reading in the Content Areas
 - E. Current Status of the K – 12 Program

Date of Adoption:
7/11/1978